

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	A to Z In-Home Tutoring LLC
City and County	Statewide Provider
Proposed location of service delivery	In the student's home
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Tutors drive to the student's home and deliver services in person
Type of certification of instructors	Teacher's Certification
Individual or small group (maximum number in small group)	Individual (One-on-One)
Length of each tutoring session	1-2 hours
Number of sessions per week	2-3
Cost per session	\$45/hour
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading, Language Arts, Math
Title of tutoring curriculum utilized	BASIC/Not Boring
Research evidence of effectiveness	Avg 50% increase in post-test
Specifics of reporting to parents and school (format, frequency, method of communication)	Parents – Every session/exit rpt School – Wkly/Mnthly rpt via email
Description of services available to diverse populations (i.e., special needs, specific languages)	Special Ed and ESL
Other Information: All tutoring is conducted one-on-one in the student's home or location of choice. Flexible scheduling offers families maximum choice. Great results too!	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Academia.net, LLP
City and County	St. Paul, Ramsey County
Proposed location of service delivery	Student's home, library, comm. ctr. or friend's home via Internet
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Type of certification of instructors	4-yr college degree/Masters
Individual or small group (maximum number in small group)	Individual
Length of each tutoring session	1-2 hours
Number of sessions per week	1-4 sessions per week
Cost per session	\$50/hour
Grade levels served	K-12
Tutoring available in Reading and/or Math	Yes
Title of tutoring curriculum utilized	Online Direct Instructional
Research evidence of effectiveness	Numerous case studies
Specifics of reporting to parents and school (format, frequency, method of communication)	Simple table format, twice a month by regular mail
Description of services available to diverse populations (i.e., special needs, specific languages)	Communication in Spanish, Hmong, Somali and Russian
Other Information: Through Academia's Learn-n-Earn Program, the student receives either a Free Computer, Free Play Station II game system or \$100 gift certificate. This is an incentive-based program that rewards the student for being diligent and login onto the tutorial.	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	ATS Educational Consulting Services-Project Success
City and County	Clinton Township, MI
Proposed location of service delivery	Student's home, on-line
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Type of certification of instructors	State Certified
Individual or small group (maximum number in small group)	Individual
Length of each tutoring session	1 hour
Number of sessions per week	4 (recommended)
Cost per session	\$30.00/hour
Grade levels served	K-8
Tutoring available in Reading and/or Math	Reading and math
Title of tutoring curriculum utilized	SuccessMaker
Research evidence of effectiveness	Documented in narrative
Specifics of reporting to parents and school (format, frequency, method of communication)	Written, mailed
Description of services available to diverse populations (i.e., special needs, specific languages)	Interactive learning activities in reading, mathematics, ESL, and bilingual instruction.
Other Information:	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Babbage Net School SES Program
City and County	All districts and all schools
Proposed location of service delivery	Online over the Internet
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No transportation needed
Type of certification of instructors	All teachers are certified and experienced
Individual or small group (maximum number in small group)	Individual
Length of each tutoring session	No set time, students may work as long as they are comfortable. Recommended at least ½ hr per day or 2 ½ hrs per week.
Number of sessions per week	No set schedule, student may access as often as their schedule permits.
Cost per session	The program costs \$20 per hr of instructional time.
Grade levels served	All grade levels, K through 12
Tutoring available in Reading and/or Math	Tutoring is available in English Language Arts, including Reading and Math.
Title of tutoring curriculum utilized	A+nywhere Learning System
Research evidence of effectiveness	Instructional program has been shown to be highly effective in studies.
Specifics of reporting to parents and school (format, frequency, method of communication)	Reports, on paper and/or by email, will be sent to parents & schools at least once a quarter & twice during the Summer Session. The reports are always available online & can be viewed as frequently as desired.
Description of services available to diverse populations (i.e., special needs, specific languages)	We give priority to hiring teachers with the ability to communicate in Spanish. Communication in other languages supported by our language teachers. Lessons are available in Spanish.
Other Information: This self-paced program allows the student to progress, can be as fast as their ability will allow or as slow as necessary to achieve success.	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Better Grades-Better Test Scores
City and County	Billings, Montana
Proposed location of service delivery	School and Non-School settings.
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Unknown at this time.
Type of certification of instructors	Experienced Teachers
Individual or small group (maximum number in small group)	Individual and Small Group (Max.4)
Length of each tutoring session	Average length of session is 40 min – 60 min.
Number of sessions per week	1-3 per week
Cost per session	\$20 -\$80 per session
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading and Math
Title of tutoring curriculum utilized	Study Skills and Learning Strategies
Research evidence of effectiveness	Research-Proven and Based on 20+ years of research development and review.
Specifics of reporting to parents and school (format, frequency, method of communication)	Monthly computer-generated and/or hand-written progress reports hand-delivered or mailed to school and parents.
Description of services available to diverse populations (i.e., special needs, specific languages)	Services available to all general and special education students.
Other Information: Research-proven study skills and learning strategies for students struggling in math and reading. For more information, please contact: Garth Forney, 840 Joyce Circle, Billings, MT 59105. Phone: (406) 208-1363.	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Brainchild Corp.
City and County	All Montana
Proposed location of service delivery	All Montana
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Type of certification of instructors	Montana certified
Individual or small group (maximum number in small group)	Grades 3-8
Length of each tutoring session	Flexible
Number of sessions per week	Flexible
Cost per session	No per session fees
Grade levels served	3-8
Tutoring available in Reading and/or Math	Reading, Writing, Math
Title of tutoring curriculum utilized	Brainchild
Research evidence of effectiveness	Yes
Specifics of reporting to parents and school (format, frequency, method of communication)	On demand 24/7
Description of services available to diverse populations (i.e., special needs, specific languages)	Special needs, ESL, Tutorial
Other Information: Brainchild provides easy-to-use MONCAS CRT products.	

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	BRAINFUSE
City and County	New York, NY
Proposed location of service delivery	Online
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Brainfuse is an online service and is thus available from any computer with Internet access.
Type of certification of instructors	Bachelor's Degree Brainfuse Certification
Individual or small group (maximum number in small group)	Individual Sessions Small Group: Up to 4 students/tutor
Length of each tutoring session	One hour, approximately
Number of sessions per week	2-3 sessions
Cost per session	Small Group: \$30-\$35/session Individual Instruction: \$45-\$55
Grade levels served	3 rd through 12 th grade
Tutoring available in Reading and/or Math	Reading and Math
Title of tutoring curriculum utilized	Online Tutoring (for grades 3-12)
Research evidence of effectiveness	All programs are research based.
Specifics of reporting to parents and school (format, frequency, method of communication)	Phone conference and progress reports provided.
Description of services available to diverse populations (i.e., special needs, specific languages)	Brainfuse offers its services in Spanish, Korean and Russian.
Other Information:	

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Catapult Online
City and County	Statewide (a minimum of 30 students per site is required for program implementation)
Proposed location of service delivery	Available in school sites or at the student's house.
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Provide SES in schools and also offer the program in student's home thereby eliminating transportation needs
Type of certification of instructors	The policy is to meet all district specifications related to hiring highly qualified teachers.
Individual or small group (maximum number in small group)	1-2 students for each instructor
Length of each tutoring session	60 minutes (average)
Number of sessions per week	2 sessions per week (average)
Cost per session	Fee will vary to allow for maximum number of hours attainable, based upon individual districts federally published per pupil allocations.
Grade levels served	Grades 3-12
Tutoring available in Reading and/or Math	Students will be able to receive instruction in reading OR math.
Title of tutoring curriculum utilized	Based on over 20-years of educational experience. A proprietary curriculum that is used for supplemental instruction has been designed.
Research evidence of effectiveness	Education Station's implements research-based programs that also correlate to the standards proposed by the National Council of Teachers of Mathematics (NCTM) and the National Reading Panel (NRP) Report.
Specifics of reporting to parents and school (format, frequency, method of communication)	Communication occurs on a regular basis throughout the program and takes a variety of forms. Student attendance reports are submitted monthly to the LEA. A student plan

	is shared with each parent at the beginning of the program. Communication continues throughout the program in the form of written progress reports, letters, and/or telephone calls, to parents and school personnel. A written progress report is submitted for each child at the conclusion of the program and each LEA receives an End of Program (EOP) report within 45-days of the close of the program.
Description of services available to diverse populations (i.e., special needs, specific languages)	In the 2003-04 school year, Education Station served over 90,000 students nationwide. The demographic profile of the students we serve is 61% African-American, 29% Latino and 8% White. The majority of the students we serve are low income, special needs students. Our programs focus on raising the academic achievement of the lowest performing quartile of students. Our programs focus on students with intense academic needs.
Other Information: A minimum number of students may be required in order to provide programs.	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Classmate, LLC
City and County	Houston, TX
Proposed location of service delivery	Flexible – Computer Based
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Type of certification of instructors	Bachelors/Masters
Individual or small group (maximum number in small group)	Individual
Length of each tutoring session	45 min – 1 hour
Number of sessions per week	Flexible
Cost per session	\$10/session, \$89.50/unlimited
Grade levels served	Math 7-12
Tutoring available in Reading and/or Math	Math
Title of tutoring curriculum utilized	Classmate Math
Research evidence of effectiveness	Rural/Urban Success
Specifics of reporting to parents and school (format, frequency, method of communication)	Grade Management System On-line
Description of services available to diverse populations (i.e., special needs, specific languages)	Individualized Math tutoring available 24/7
Other Information:	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Education 2020
City and County	Education 2020 headquarters are located in Scottsdale, Maricopa Country, Arizona. Services are provided statewide for Montana via the Internet.
Proposed location of service delivery	The student's home, school or other location permissible by student's parent/guardian or school.
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	The Education 2020 Virtual Classroom is delivered via computer and coursework may be performed off-line or with an established Internet connection. This flexibility removes the issues regarding student transportation.
Type of certification of instructors	All instructors meet the definition of "highly qualified" set forth under the terms of NCLB, have a minimum of five-years classroom teaching experience, hold a Bachelor's Degree and are state certified in the content they are teaching in at least one state. The majority of instructors have also obtained a Master's Degree.
Individual or small group (maximum number in small group)	Individual
Length of each tutoring session	Average length of a full tutoring session is 50 minutes.
Number of sessions per week	Average number of sessions per week: 3-5 Actual number of sessions to be determined based on individual student need.
Cost per session	\$400 per course per student per year includes textbook, supplemental programs, class materials, software/software license & class manual. Each course supplies approximately 150 hours of content & study; 200 hours of student access is provided. Equivalent cost is \$2 per instructional hour.
Grade levels served	Education 2020 serves grades 7, 8, 9, 10, 11, 12

Tutoring available in Reading and/or Math	<p>Middle School Level (7th -8th grades)</p> <p>Mathematics – Remedial Math, Math Course 2 (7th), Math Course 3 (8th)</p> <p>Language Arts – English 7-Lit., English 7-W/G, English 8-Lit, English 8-W/G</p> <p>High School Level (9th -12th grades)</p> <p>Mathematics – Remedial Math, Algebra, Advanced Algebra, Geometry</p> <p>Language Arts – English 8-W/G, English 9, English 10, English 11-American Lit, English 12-British Lit.</p>
Title of tutoring curriculum utilized	Education 2020's proprietary supplemental educational services program name is E2020 Virtual Classroom™.
Research evidence of effectiveness	Based on an internal study of five schools involving over 1,000 students, Education 2020's program is proven highly effective as a means for improving student achievement as measured by a course completion rate of 85% in 2000, increasing to nearly 95 percent in 2003. The study also found that participating schools have improved graduation rates and seen a reduction in the number of dropouts
Specifics of reporting to parents and school (format, frequency, method of communication)	<p>Education 2020's proprietary student management software compiles real time data that provides a clear picture of student time on task and performance on assignments and assessments.</p> <p>Information is continuously assessable to the student, teacher, LEA and parents via password-secure Internet location. For parents who have limited skills or intermittent or zero access to a computer with Internet capability, Education 2020 will offer mailed progress reports as specified by the parents. Options will be listed as weekly or monthly, with reports available in the following languages: Spanish, French, German, Italian, Portuguese, Russian, Japanese, Korean, Simplified Chinese and Traditional Chinese.</p>
Description of services available to diverse populations (i.e., special needs, specific languages)	Out program enables a student to not only move forward as his own pace, but mandates remediation though previous demonstrations, activities and lectures so that each student develops a solid understanding of all learning objectives. This approach has been proven

	<p>successful in meeting the unique needs of: Low-income students; Minority students; Migrant students; English Language Learners/Limited English Proficient; At-Risk students including medically challenged, adjudicated, suspended and expelled students; Advanced learners</p>
<p>Other Information: The E2020 Virtual Classroom provides one-on-one core curriculum instruction that is personalized to the needs of the individual student. Serving grades 7-12, the E20202 Virtual Classroom engages the student in the learning process through animations, simulations, videos and a myriad of materials in support of the lesson presented by the virtual instructor. Comprehension is measures and assured through testing delivered for each class segment with built-in remediation tools to prohibit a student from moving forward to additional lessons until mastery of the current lesson is confirmed. Education 2020's program has been utilized as both supplemental and full credit core curriculum primarily servicing disadvantaged and At-Risk students year-round since August 1998.</p>	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Failure Free Reading
City and County	Headquartered in Concord, NC – Serving locations throughout Montana
Proposed location of service delivery	At local school
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No transportation provided
Type of certification of instructors	Highly qualified teachers from the local school or surrounding local school
Individual or small group (maximum number in small group)	Individual and small group (no more than five students in group)
Length of each tutoring session	1 hour
Number of sessions per week	2 sessions per week
Cost per session	\$38/hour
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading
Title of tutoring curriculum utilized	Failure Free Reading
Research evidence of effectiveness	Research-proven, based on 20+ years or Research, development, and review
Specifics of reporting to parents and school (format, frequency, method of communication)	Weekly & monthly lesson summaries & assessment scores using our individualized Pupil Education Plan
Description of services available to diverse populations (i.e., special needs, specific languages)	Serving all populations (At-Risk, Title I, minority, migrant, Limited English Proficiency, special education, etc.) with special adaptations for Spanish-speaking students
Other Information: Research-proven multimedia intervention for struggling readers.	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	HOSTS Learning
City and County	Vancouver, WA
Proposed location of service delivery	Student's school
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	
Type of certification of instructors	State certification & Master's degree
Individual or small group (maximum number in small group)	Individual or small group. Maximum of three in small group
Length of each tutoring session	30-60 minutes
Number of sessions per week	3-5
Cost per session	\$28.50 per hour of instruction
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading & Math
Title of tutoring curriculum utilized	HOSTS utilizes the curriculum already in place
Research evidence of effectiveness	Yes, over 30-years of positive results
Specifics of reporting to parents and school (format, frequency, method of communication)	Daily, weekly, bi-weekly, monthly, quarterly, annual reports are available
Description of services available to diverse populations (i.e., special needs, specific languages)	Sp. Ed., Spanish, ELD – all languages
Other Information: Nationally validated Title I program, singled out in the report language of NCLB as a proven practice and national model, served over 1 million students over the past 30-years.	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	I CAN Learn® Education Systems (I CAN Learn® Math Centers) (JRL Enterprises, Inc.)
City and County	New Orleans, Louisiana
Proposed location of service delivery	At the student's school
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Type of certification of instructors	Montana State Certified Teachers
Individual or small group (maximum number in small group)	Individual and small group (maximum 30)
Length of each tutoring session	Recommended one hour per session
Number of sessions per week	Recommended two sessions per week
Cost per session	\$40 per student per session (cost will not exceed \$783.28)
Grade levels served	5, 6, 7, 8, 9, 10, 11, 12
Tutoring available in Reading and/or Math	Math (Pre-Algebra and Algebra)
Title of tutoring curriculum utilized	I CAN Learn® Education Systems
Research evidence of effectiveness	Since 1995, the I CAN Learn® mathematics program has been evaluated by independent researchers to ensure that it meets its goal of improved academic performance for all students, but particularly for those in low-income schools. Evaluation methodology has typically relied on comparison studies of students taught by traditional methods to those taught in I CAN Learn® classrooms. The evaluation results have been very positive in favor of I CAN Learn® students over traditionally-taught students.

	<p>Ten schools in the Grant Joint Union High School District in Sacramento, California used the I CAN Learn® Algebra & Pre-Algebra courseware during the 2000-01 school year. A comparison of math performance of 6,157 students in traditionally-taught and I CAN Learn® classrooms showed clear advantages for I CAN Learn® students (Oescher,2002).</p> <p>Twelve middle schools and one high school in the Hillsborough County School District (Tampa, Florida) used the I CAN Learn® Algebra & Pre-Algebra courseware during the 2000-01 school year. A comparison of math performance of 59 traditionally-taught classes of students to students in 59 I CAN Learn® classrooms, matched on the basis of class size, prior achievement, amount of time in math class, proportion of minority students, and time of class, showed clear advantages for I CAN Learn® students (Kerstyn,2001).</p> <p>Of 6,600 Fort Worth (Texas) Independent School District high school students studying Algebra during the 2000-01 school year, nearly half were enrolled in I CAN Learn® Algebra classrooms. Students in the labs scored 18 percentage points higher than those in traditional courses on the state's algebra end-of-course exam in 2001 (Update, vol.5, no. 2, report from Fort Worth Independent School District, November 2001)</p> <p>In a comparison of 3,079 Louisiana students' LEAP (state-mandated criterion-referenced test) scores, I CAN Learn® students outperformed traditionally-taught students by a statistically significant margin. The mean score for the 1,205 I CAN Learn® students was 312.32, a passing score. The mean score for the traditionally-taught students was 287.86, a non-passing average. School-by-school comparisons revealed that I CAN Learn® students outperformed traditionally-taught students in 12 of 14 schools. Further, the evaluator concluded that "I CAN Learn® student performance exceeds traditionally-taught student performance across levels of poverty and across districts" (Brooks,2000)</p>
<p>Specifics of reporting to parents and school (format, frequency, method of communication)</p>	<p>Progress reports are available at any time via the I CAN Learn® Classroom Explorer® "Reports" function. I CAN Learn® teachers generate individual progress reports on a daily basis. Reports indicate the number of lessons completed and the mastery level. These progress</p>

	<p>reports help the teacher determine if the student's pace is on track or should be accelerated. Teachers also provide individual notes for each student and provide all of this information to parents during regular parent/teacher consultations.</p> <p>Once the student is enrolled in the program, parents meet with I CAN Learn® Math Center staff at regular intervals to make sure the student is on track. During the program, the student is continuously assessed. This data helps facilitate parent-teacher meetings that modify the study program and set new goals and objectives for the student. Parent-teacher meetings can be scheduled as needed but occur on a regular schedule determined by the parent and I CAN Learn® Math Center teacher.</p>
Description of services available to diverse populations (i.e., special needs, specific languages)	<p>The program's individualized pacing allows students from diverse backgrounds and with varying abilities to approach the curriculum in a positive, non-threatening manner that eliminates the "fear of failure". Within the same classroom, students are at different points in the math curriculum from basic math to advanced algebra. Because every student is on a different lesson, no student is denied an opportunity to achieve mastery. Further, there is no stigma attached to being behind the "norm," because other students in the I CAN Learn® Math Center will not know where their peers are placed.</p> <p>Although the I CAN Learn® Education Systems is in English, teachers translate progress reports into most languages. The quality of translation has improved greatly but cannot be guaranteed. We have hiring policies that encourage multi-lingual staff where needed.</p>
<p>Other Information: For more information, please contact: John "Jay" Wehrer, 3520 Gen. DeGaulle Dr., Suite 1100, New Orleans, LA 70114. Phone: (504) 263-4205; Fax: (504) 263-1545. Email: jwehrer@icanlearn.com. Web site: www.icanlearn.com. Hours of operation: M-F, 8 a.m. – 5 p.m. CST.</p>	

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Lindamood-Bell Learning Processes
City and County	All
Proposed location of service delivery	District Schools
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Type of certification of instructors	Instructors have completed, at a minimum, 60 semester hours or 90 quarter hours at an institute of higher learning; most instructors have Bachelor's degrees. Instructors will work in collaboration with persons who hold a Montana Educator License.
Individual or small group (maximum number in small group)	Small group of up to 5 students
Length of each tutoring session	One to two hours
Number of sessions per week	Up to 10 hours per week
Cost per session	Due to economies of scale, cost will vary based on the number of students in a district in need of supplemental services.
Grade levels served	Kindergarten through Grade 12
Tutoring available in Reading and/or Math	Reading
Title of tutoring curriculum utilized	The Lindamood Phoneme Sequencing® (LiPS®) program, the Seeing Stars® (SI™) program, and the Visualizing & Verbalizing® (V/V™) program.
Research evidence of effectiveness	Over 10,000 students have benefited from Lindamood-Bell® intervention since the mid-1960s. Students have made statistically significant gains on nationally-normed and state-mandated assessments administered before and after Lindamood-Bell intervention.

Specifics of reporting to parents and school (format, frequency, method of communication)	Pre-testing and re-testing summaries, update reports at regular, agreed upon intervals.
Description of services available to diverse populations (i.e., special needs, specific languages)	Lindamood-Bell has served non-proficient readers of all ages, including but not limited to low-income, minority, migrant, special education, and limited English proficient students.
Other Information:	

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Newton Learning, A Division of Edison Schools
City and County	New York, NY
Proposed location of service delivery	At the student's school
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Type of certification of instructors	All supervisory teachers will have Montana state certification.
Individual or small group (maximum number in small group)	Small group instruction (max 15-20)
Length of each tutoring session	1-3 hours in after school; 3-6 hours in summer school
Number of sessions per week	1-5
Cost per session	\$15 per hour
Grade levels served	K-8
Tutoring available in Reading and/or Math	Reading, Writing and Mathematics
Title of tutoring curriculum utilized	After School Adventure
Research evidence of effectiveness	Curriculum design based on research by the <i>National Reading Panel</i> & the <i>National Council of Teachers of Mathematics Guidelines</i> . Students in the summer 2003 program posted gains of 17.9 points in Language Arts & 17.5 percentage points in Math.
Specifics of reporting to parents and school (format, frequency, method of communication)	Quarterly progress reports by mail
Description of services available to diverse populations (i.e., special needs, specific languages)	Instruction in English only; special education students accommodated
Other Information:	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Pearson Digital Learning
City and County	Scottsdale, Arizona
Proposed location of service delivery	On-site (school)
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Type of certification of instructors	Montana Education License
Individual or small group (maximum number in small group)	Individual
Length of each tutoring session	15-30 minutes
Number of sessions per week	3-5
Cost per session	Amortized – pennies per session
Grade levels served	K-8
Tutoring available in Reading and/or Math	Both
Title of tutoring curriculum utilized	SuccessMaker Enterprise
Research evidence of effectiveness	Yes
Specifics of reporting to parents and school (format, frequency, method of communication)	Parent reports available (weekly)
Description of services available to diverse populations (i.e., special needs, specific languages)	Special needs, ELL, gifted
Other Information: 19 courses focusing on K-8 reading, mathematics and language arts.	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Plato Learning, Inc.
City and County	San Diego, CA (serving cities and counties throughout the state of Montana)
Proposed location of service delivery	Qualifying school sites throughout Montana
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	The program will be offered at the school site.
Type of certification of instructors	Licensed teachers
Individual or small group (maximum number in small group)	Individual and small group instruction (recommended five students per small group)
Length of each tutoring session	½ hour to two hours, depending on program option selected.
Number of sessions per week	Two to four sessions, depending on program option selected.
Cost per session	Option 1: \$17.75 per student per session minimum (60 sessions, ½ hour each); Option 2: \$24.33 per student per session (60 sessions, two-hours each); Option 3: \$14.16 per student per session (120 sessions, one-hour each) (48 students minimum for all program options)
Grade levels served	K-8
Tutoring available in Reading and/or Math	Reading/language arts and mathematics
Title of tutoring curriculum utilized	Plato Learning curriculum & corresponding teacher materials
Research evidence of effectiveness	Longitudinal, scientifically based research
Specifics of reporting to parents and school (format, frequency, method of communication)	Weekly reports provided to parents in writing. Written reports provided to schools at least twice monthly.
Description of services available to diverse populations (i.e., special needs, specific languages)	Services provided for diverse students include Title I students, students with special needs, and students with limited English proficiency
Other Information:	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Reach For Tomorrow, Inc.
City and County	Throughout Montana, all districts
Proposed location of service delivery	Personal PC via Internet or local school/center-based PC Internet access
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation is not necessary
Type of certification of instructors	Local teachers and RFT officials with MA
Individual or small group (maximum number in small group)	Minimum 10 in center-based program or one with Internet access
Length of each tutoring session	50 minutes, four times a week
Number of sessions per week	Four sessions weekly minimum, but available seven days a week, 24 hours a day.
Cost per session	\$1,000 annually for as many sessions as needed
Grade levels served	K-12 with focus on 6-10
Tutoring available in Reading and/or Math	Yes to both subjects, all subjects are available.
Title of tutoring curriculum utilized	Tutoring is through Tutor.com with daily live tutors available from 2 p.m. to 1 a.m. seven days per week.
Research evidence of effectiveness	Scientifically researched based academic curricula.
Specifics of reporting to parents and school (format, frequency, method of communication)	Reporting can be weekly, monthly and annually in writing to parents or via email.
Description of services available to diverse populations (i.e., special needs, specific languages)	ESL, all, ethnic groups and special needs. Student's ability to read some English required.
Other Information: Every subject taught K-12 except foreign language, is included in this mastery of learning skills format-each student will be assessed and assigned an Individual Education Plan (IEP) to ensure mastery of subject matter and each will have a live daily tutor available for current homework assistance.	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Studentnest, Inc.
City and County	Statewide
Proposed location of service delivery	Home, neighbor, library, or school
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No transportation available
Type of certification of instructors	Certified in Education Bachelors and/or post-graduates, MBAs
Individual or small group (maximum number in small group)	Live one-on-one
Length of each tutoring session	1 hour maximum – no minutes
Number of sessions per week	2
Cost per session	\$30/hr
Grade levels served	2 nd – 12 th
Tutoring available in Reading and/or Math	Currently, only Math
Title of tutoring curriculum utilized	Montana Standards
Research evidence of effectiveness	Yes
Specifics of reporting to parents and school (format, frequency, method of communication)	Standard reporting as required by state of Montana
Description of services available to diverse populations (i.e., special needs, specific languages)	Yes
Other Information: Live one-on-one tutoring, no downloading of special programs. Tutoring can be done on any computer.	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	21 st Century PEAK Afterschool and Summer Program
City and County	Helena, MT
Proposed location of service delivery	Capital High School and Helena Middle School
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation is available for Helena students ONLY to the program sites. Parents must pick up.
Type of certification of instructors	MT Certified or Carroll College education majors; volunteers supervised by MT Certified teachers
Individual or small group (maximum number in small group)	Small group (maximum of 10)
Length of each tutoring session	AfterSchool: 2-3 hours per session Summer: varies by session
Number of sessions per week	5 days per week
Cost per session	\$40.00
Grade levels served	Grades 1-8
Tutoring available in Reading and/or Math	Yes
Title of tutoring curriculum utilized	Scott Foresman Reading, Language, and Math Investigations, Silver-Burdett Ginn Math
Research evidence of effectiveness	Yes – on file
Specifics of reporting to parents and school (format, frequency, method of communication)	Pre-assessments; bi-monthly parent and teacher updates (Academic Coaching), monthly showcase and newsletters (Enrichment)
Description of services available to diverse populations (i.e., special needs, specific languages)	All subgroup populations are eligible and have been served: ethnicity, gender, age, disabilities, SES.
Other Information:	

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Tutorial Services
City and County	Allen Park, Michigan
Proposed location of service delivery	In Home – Online
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Type of certification of instructors	All licensed teachers
Individual or small group (maximum number in small group)	Individual (One-on-One)
Length of each tutoring session	Varies per student (Online)
Number of sessions per week	Varies per student – no set amount
Cost per session	\$50 per hour of usage
Grade levels served	K-12
Tutoring available in Reading and/or Math	Both
Title of tutoring curriculum utilized	Compass Learning
Research evidence of effectiveness	Yes
Specifics of reporting to parents and school (format, frequency, method of communication)	Monthly progress reports showing activities attempted/completed – phone, e-mail, snail mail.
Description of services available to diverse populations (i.e., special needs, specific languages)	Special needs – Yes Spanish - Yes
Other Information: Families get to keep the computer when the program is completed.	

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Western Education, Inc.
City and County	Lewistown – Fergus
Proposed location of service delivery	Local school/local certified teachers
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Type of certification of instructors	OPI – certified Supt., Prin., Sp. Ed., teacher
Individual or small group (maximum number in small group)	To be determined with school
Length of each tutoring session	1 ½ hr. Mon-Thurs.; 3 hr. Sat.
Number of sessions per week	Five maximum, after testing to be determined
Cost per session	No more than maximum stipulated
Grade levels served	1-12
Tutoring available in Reading and/or Math	Yes
Title of tutoring curriculum utilized	Lexia, Taylor, Orchard, Mind Play
Research evidence of effectiveness	
Specifics of reporting to parents and school (format, frequency, method of communication)	Every two-weeks by mail or appts.
Description of services available to diverse populations (i.e., special needs, specific languages)	ADHA, ESL
Other Information: After testing <u>all</u> students will have an IEP made. Goals will be set afterwards in conjunction with parents and school. All staff are certified teachers, principals, supt., and special education specialists.	

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	WW Idea, Inc.
City and County	Missoula, Montana
Proposed location of service delivery	At school site and via distance delivery
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No fee
Type of certification of instructors	Teaching, principal, and superintendent certificates
Individual or small group (maximum number in small group)	Both
Length of each tutoring session	Variable, as needed
Number of sessions per week	Variable, as needed
Cost per session	Variable, depending on service
Grade levels served	K-12
Tutoring available in Reading and/or Math	Yes
Title of tutoring curriculum utilized	Brightways Learning Systems
Research evidence of effectiveness	Based on Brain – research-based teaching Learning strategies, parallel assessment
Specifics of reporting to parents and school (format, frequency, method of communication)	Web-based, electronic, on-demand Quarterly minimum
Description of services available to diverse populations (i.e., special needs, specific languages)	Serving all populations, (at-risk, minority, Title I, special education, etc.) through individual learning plans.
Other Information: Students set up with individual learning plans (electronic) to best meet individual needs, to identify learning goals, track progress, identify and provide remediation where needed, and track developmental assets.	

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Mariann Foster, Reading Specialist
City and County	Parkman, Wyoming – Sheridan County
Proposed location of service delivery	Lodge Grass, Montana – Public Schools
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	(At school)
Type of certification of instructors	Montana –endorsed in Reading and Elementary Wyoming – Reading K-12 and Elementary
Individual or small group (maximum number in small group)	Individual
Length of each tutoring session	1 hour
Number of sessions per week	Up to 5 sessions per wk in summer, 1 session per wk on Saturdays during school year
Cost per session	\$35
Grade levels served	Kindergarten – 8 th Grades
Tutoring available in Reading and/or Math	Reading
Title of tutoring curriculum utilized	Individualized Reading Instruction – lower grades based on reading recovery techniques
Research evidence of effectiveness	Basel on National Panel of Reading Research and past success of tutoring students in reading
Specifics of reporting to parents and school (format, frequency, method of communication)	Monthly typed progress reports mailed to parents and Lodge Grass School District principals.
Description of services available to diverse populations (i.e., special needs, specific languages)	Services available to any remedial readers in grades K-8.
Other Information: In addition to holding a reading specialist endorsement, I have a master's in reading, some work towards a doctorate in education and 12 years experience as a reading specialist with 9 of those years occurring at Lodge Grass Public Schools.	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Sylvan Learning Center
City and County	Billings – Yellowstone
Proposed location of service delivery	2225 Broadwater Ave., Billings, MT
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation not provided
Type of certification of instructors	Montana Certified
Individual or small group (maximum number in small group)	1-3 maximum
Length of each tutoring session	1 hr – 2 hrs – 3 hrs – 4 hrs
Number of sessions per week	Dependent on program
Cost per session	\$36.50
Grade levels served	K-12
Tutoring available in Reading and/or Math	Both
Title of tutoring curriculum utilized	Sylvan System Programs
Research evidence of effectiveness	92 percent growth rate
Specifics of reporting to parents and school (format, frequency, method of communication)	Conference with parents every 12 hours of instruction
Description of services available to diverse populations (i.e., special needs, specific languages)	
Other Information:	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Sylvan Learning Center
City and County	Missoula, Montana
Proposed location of service delivery	313 SW Higgins
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation not provided
Type of certification of instructors	All hold a teacher license
Individual or small group (maximum number in small group)	3
Length of each tutoring session	One hour
Number of sessions per week	Varying (minimum 2 hrs/wk)
Cost per session	\$40
Grade levels served	K-12
Tutoring available in Reading and/or Math	12 (8 at any one time)
Title of tutoring curriculum utilized	Academic Reading, Math, Essentials, Beginning Reading
Research evidence of effectiveness	
Specifics of reporting to parents and school (format, frequency, method of communication)	After 12 hrs a conference is scheduled to report progress
Description of services available to diverse populations (i.e., special needs, specific languages)	Work with children with or without learning disabilities who are behind or wish to get ahead
Other Information: Our Academic Reading and Math Essential program is available on-line also.	



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.mt.gov

SES SERVICE SUMMARY

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	Back 2 Basics Tutorial, LLC
City and County	Atlanta, Georgia
Proposed location of service delivery	School-Based and Community-Based
If service delivery is not at the student's school, is transportation provided and, if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No, we do not provide transportation
Type of certification of instructors	Most tutors are certified in elementary and middle school, reading, math, language arts, social studies, science, special ed, learning disabilities, and ESOL.
Individual or small group (maximum number in small group)	Individual and Small Group Tutoring; 1:8
Length of each tutoring session	Two hours
Number of sessions per week	Twice weekly
Cost per session	\$45 per hour/\$90 per session
Grade levels served	K-8
Tutoring available in Reading and/or Math	Reading/Language Arts and Math
Title of tutoring curriculum utilized	Metropolitan Teaching and Learning Reading and Math Programs
Research evidence of effectiveness	The methodology used to determine effectiveness was descriptive data using comparative analysis techniques; we compared primary and secondary data, pre-test scores with midpoint and post-test scores to determine academic progress of students.
Specifics of reporting to parents and school (format, frequency, method of communication)	Student Progress Reports are sent to parents, school officials and districts once monthly via U.S. Mail in English or Spanish.

Description of services available to diverse populations (i.e., special needs, specific languages)	We allocate extra time, multiple testing sessions or other modifications to accommodate students with disabilities.
Other Information: Approved SES Provider since 2002-03	

